



THE SCHOOL BOARD OF SEMINOLE COUNTY

High School Intensive Reading Exit Option

It is well known that proficient reading skills are linked to academic success in school, in the work place, and in life. Seminole County Public Schools is committed to providing all students with the support needed to become proficient readers as measured by FCAT Reading.

The Florida Department of Education (DOE) has designated FCAT Reading Level 3 as a requirement for proficiency in Florida public high schools. According to the Florida DOE, students who perform below Level 3 on the FCAT Reading test are considered to have little (Level 1) or limited (Level 2) success with the challenging content of the Sunshine State Standards.

The [2005-06 Student Progression Plan \(Please refer to page 57\)](#) indicates that, "All level one and two students in grades 9-10 will be placed in an intensive reading class." This requirement provides students with support specifically designed to increase reading skill development and application.

A review of data representing 2004 and 2005 FCAT Reading student performance indicates that approximately 82% of students who score Level 2 or below as 8th or 9th grade students, also score Level 2 or below as 9th or 10th grade students. Students must be offered intensive reading support to attain reading proficiency.

There may be unique circumstances that result in a Level 2 Reading score that is not an accurate representation of a student's reading proficiency. The following High School Intensive Reading Exit Option permits exit from an Intensive Reading course for students who meet all criteria.

High School Intensive Reading Exit Option

- I. If a student has earned an FCAT Reading Level 2 or lower for two sequential years, the student is not eligible to be considered for exit from the Intensive Reading requirement.

- II. If a student has earned at least an FCAT Reading Level 2 for the most current assessment and at least a Level 3 or above for the previous year's assessment, the student may, if initiated by the student/parent, be considered for exit from the Intensive Reading requirement if BOTH of the following conditions are met.
 - a. The student scored in the 90th percentile or above on the FCAT/NRT for the same year as the Level 2 score, **AND**
 - b. The student earned an "A" in English for the same year as the Level 2 score.

Reading at a proficient level is the key to student success. Working as partners, parents and teachers can provide students with the opportunity to become proficient readers.